**Establishing Vision & Goals**



**Handout 3: Vision & Goals Components**

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| **Vision & Big Goals** |
| **Rationale:** Collaborative and evolving visions help strong teachers determine appropriate and holistic goals for their classroom and students. These goals (ideally aligned to the Four Broad Outcomes) inform long-term and daily planning and execution in the classroom and with students. |
| **Foundational Tools** | **Foundational Skills** |
| * **A working vision that inspires and drives creation of goals and instruction.**
	1. Is informed by personal convictions:
		1. Personal education philosophy
		2. Previous lived experience
		3. Personal passions
	2. Is informed by others’ beliefs and needs
		1. Students
		2. Parents
		3. School Community
		4. School and Local District
		5. State and Federal expectations
* **Detailed goals that lead students to meaningful personal and academic growth.**
	1. Goals are informed by
		1. Vision
		2. Spirit of the broad Outcomes
		3. Beliefs and needs of others
		4. Unique learning, social, and behavior needs of students
	2. Goals are specific and understood through qualitative and quantitative means
		1. Goals state the measurement tool/process
		2. Goals state a specific end point
 | **All Foundational Skills are gauged through self-assessment.****Scale: 1 – Strong Disagree, 4 – Neutral, 7 – Strongly Agree****Vision:*** I know how to create a vision that is informed by personal convictions.
* I know how to create a vision that is informed by others beliefs and needs.

**Goals:*** I know how to create meaningful goals that are informed by my vision.
* I know how to create meaningful goals that are informed by the Broad Outcomes.
* I know how to create meaningful goals that are informed by the beliefs and needs of others.
* I know how to create specific and measurable qualitative goals.
* I know how to create specific and measurable quantitative goals.
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| **Tools & Resources:**Available on Box Note: teachforamerica.box.com/LosAngeles |