**Establishing Vision & Goals**



**Handout 7: Triangulating Goals**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Access** | | | **Knowledge & Skills Growth** | | |
| Students | Parents | School & District | Students | Parents | School & District |
|  |  |  |  |  |  |
| **Personal Growth** | | | **Social, Political, Cultural Consciousness** | | |
| Students | Parents | School & District | Students | Parents | School & District |
|  |  |  |  |  |  |

**Establishing Vision & Goals**



**Handout 7: Triangulating Goals**

**Pair Conversation & Notes:**

* 1. Are trends surfacing for goals?
  2. Are there any major discrepancies?
  3. Is there alignment with vision?