**Establishing Vision & Goals**



**Handout 6: Understanding Others’ Beliefs and Needs**

You’ve been with your students, parents, and communities since the start of the school year, and hopefully you’ve gained a bit more insight into the hopes and dream they have for themselves and/or our students. At our First Eight Weeks Programming, we shared an experience regarding Diagnostics and getting to know your students (station activity). Tonight we’d like you to begin to share a bit about what you’ve started to learn. For some of the answers prompts, you might have to make a rough guess. That’s okay for now, but you might want to begin to dig into these questions a bit more with each group over the coming months. Sometimes the simplest way to get this information is an informal conversation.

|  |  |  |
| --- | --- | --- |
| **Students** | **Parents** | **School & District** |
| What is the ultimate goal of education? How do you know? | | |
|  |  |  |
| Why is school and your class/role/content important to this constituency? How do you know? | | |
|  |  |  |
| What is their philosophy of education? How do you know? | | |
|  |  |  |

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**Pair Conversation & Notes:**

* 1. Where do you see alignment between these constituencies and your own vison?
  2. Where do you see misalignment?
  3. What concerns you about this?
  4. What excites you about this?